

# Profile of a Wilberforce Teacher

## Ministry Purpose:

In accordance with Ephesians 4:11-12 and Titus 2:7-8 the Teacher is responsible for training the next generation of Christian leaders and equipping them for a life of service to their Savior, homes, churches, vocations, and communities.

## Personal Qualities:

- Be committed to furthering our school's Christian mission and philosophy of faith-based education
- Agree to uphold our school's Statement of Faith
- Be willing to submit to and honor the standards outlined in the Employee Handbook and/or Code of Conduct
- Credible profession of repentance and faith in Jesus Christ
- Godly character (pastoral and other character references may be required)
- Membership or faithful attendance at a local church whose beliefs are consistent with the Nicene Creed
- Gift of teaching
- Views teaching as a high calling
- Self-educator and lifetime learner
- Well-spoken with excellent grammar, diction, and vocabulary
- Understanding of and agreement with the missions, philosophy and pedagogy of The Wilberforce School, including classical framework and Charlotte Mason influence
- Teachable and committed to grow, learn, and develop new understanding and skills
- Understanding of and ability to articulate biblical worldview
- Ability to integrate biblical worldview into all subject matters to be studied
- Maturity and emotional stability
- Heart for the age of students being taught
- Strong desire to see students learn well, to know God, and to love God

## Responsibilities:

### Spiritual Leadership:

- Integrate Biblical principles and a Christian worldview into all curricula and teaching.
- Be prepared to communicate the school's religious beliefs to students and others who inquire.
- Follow Matthew 18 principles in addressing issues with students, parents, staff, and administration.

### With Students:

- Models for students genuine love for God, love of scripture, and love of learning
- Prays (privately) for each student in the class; prays with the class daily
- Plans teaching schedule on a daily, weekly, trimester/semester, and yearly basis, with the help of Administration
- Works through the curriculum at an appropriate pace, with ongoing assessment of how each child is progressing through the material
- Uses formal and informal assessment tools to measure students' progress
- Individualizes instruction according to each child's needs while moving everyone toward class-wide high standards of achievement
- Identifies and addresses academic or disciplinary problems; documents situations and/or alerts the Head of School or parents when appropriate
- Respects the confidentiality of students, families, and colleagues by using the highest degree of discretion in all communication
- Completes administrative tasks to maintain smooth operation of classroom

**With Parents:**

- Views parents as students' primary teachers
- Views parent-teacher communication as highly important and valuable; expresses to parents a commitment to teach and nurture their child
- Communicates with parents when issues arise with their child, whether in academics, discipline, or other matters
- Makes parents aware of what is being taught at school through work sent home and other means

**With Other Teachers:**

- Contributes to a cooperative and collegial atmosphere among teachers and staff
- Participates in teacher mentoring relationships and is committed to personal/professional growth
- Participates in training, devotionals, and other meeting and initiatives
- Performs both teaching and non-teaching tasks with attention to quality, detail, timeliness, and professionalism