

# THE WILBERFORCE SCHOOL

## Reading Rally Sponsorship Form 2022-2023



February is Lower School Reading Rally month at The Wilberforce School. During Reading Rally, we challenge ourselves to read more than usual, to meet new authors, and to discover different genres. This focused time of reading also reveals tremendous growth in our students as they develop stronger reading skills as well as a deeper love and appetite for reading.

Another goal of Reading Rally is to ask family and friends to sponsor our students. As students pledge to meet reading goals, sponsors pledge to donate money to our school. As you consider supporting the reading efforts of our students, know that you are investing in classrooms that reflect our love for learning, love for literature, and love for students.

This year, the funds raised through student efforts with Reading Rally will be designated towards purchasing books for the classroom libraries of our Lower School. Join us in equipping our new spaces with worthy books and encouraging our students in their commitment to reading. There are two ways to give. Donations are due Friday, March 31st.

Name of student you are sponsoring: \_\_\_\_\_

One form for each student you are sponsoring

- \$25     \$50     \$200 Fills a classroom library shelf     \$800 Funds an entire classroom library     Other \$ \_\_\_\_\_

Mail a check and this sponsorship form to:  
The Wilberforce School  
75 Mapleton Road  
Princeton, NJ 08540  
Attn: Business Office

### 2 WAYS TO GIVE:

- 1) Scan the QR Code or visit our website [wilberforceschool.org](http://wilberforceschool.org) and click on the "Giving" tab
- 2) Mail this form with a check



Make checks payable to "The Wilberforce School" with "Reading Rally" on the memo line.

\*To receive a tax-deductible receipt for donations \$20 and over, please supply a full mailing address:

\_\_\_\_\_  
FIRST AND LAST NAME

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
CITY

\_\_\_\_\_  
STATE

\_\_\_\_\_  
ZIP



Please enclose this form with sponsorship money.